

Early Reading: RWI ACTION PLAN FOR GORSE HILL PRIMARY SCHOOL 2022.23

Post 2018 Ofsted Priority Targets:

- further embed the systematic teaching of phonics to ensure all children, in particular the bottom 20% of children, make sufficient progress in reading.
- ensure the schools phonics scheme is in line with the National Curriculum and the early learning goals.

Objective	Actions	Time scales	Success Criteria (Outcomes)	Monitoring Arrangements (outputs)	Personnel responsible & Resource implication
Develop/embed the teaching and assessment of Read Write Inc.	<p>Complete Development Day with RWInc consultant</p> <p>Assessments completed by RWI leader every 6 weeks and cross referenced with the National Curriculum expectations and school termly expectations.</p> <p>Identify the bottom 20% of children who are falling behind in reading from the Autumn RWI assessment cycles.</p>	<p>Autumn 1</p> <p>Ongoing</p>	<p>All RWI staff are confident with the systematic teaching of phonics.</p> <p>RWI teachers are skilled to teach across the 3 sets of the scheme.</p>	<p>-Team teaching</p> <p>- 6 weekly assessments</p> <p>- RWI termly expectations</p>	<p>- LAON</p>

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<p>To identify those children failing to meet the expected standards in reading and to deliver targeted support.</p>	<p>Additional whole class phonics lessons on Set 2&3 sounds daily for all of Year 2.</p> <p>Target children receive small intervention boosters.</p>	<p>Implemented by end of Autumn 2 2022</p> <p>Reviews ongoing</p>	<p>Children identified are making progress in acquiring their Set2/3 sounds and blending into words.</p> <p>Children identified are reading at least an Orange RWInc book.</p>	<p>Autumn 2 assessments</p>	<ul style="list-style-type: none"> - KS1 staff - LAON to monitor the progress of targeted children to ensure that children are making sufficient improvements towards making the expected standard.
<p>To coach staff in line with the online CPD tool</p>	<p>Create pathways for staff to allocate videos in relation to CPD</p> <p>Train any staff who will be delivering or supporting the RWInc scheme but has not had official training eg new staff to the school or trainee students.</p>	<p>Autumn 2</p> <p>Ongoing</p>	<p>New staff deliver the scheme with developing confidence.</p> <p>Staff know where to find CPD support and further resources</p>	<p>Allocated weekly coaching time during RWInc Leadership time</p>	<ul style="list-style-type: none"> - RWInc staff - LAON
<p>Train staff on RWInc Comprehension tool.</p>	<p>Train KS1 and LKS2 new staff on how to deliver the RWInc Comprehension</p> <p>Order modules and organise resources in the Library.</p> <p>Assess LKS2 for</p>	<p>Autumn 2</p> <p>Revisit in Spring 2</p> <p>Spring 2</p>	<p>Children who no longer require the RWInc phonics scheme will have a bridge into more complex texts and question types.</p>	<p>Rwinc Comprehension is being taught and modules 1-10 are completed.</p>	<ul style="list-style-type: none"> - KS1 & LKS2 teaching staff

	Comprehension and phonics gap- allocate modules and assess again				
<p>Autumn Evaluation:</p> <ul style="list-style-type: none"> Year 3 trained in RWInc Comprehension in September 2022 and delivered the scheme until Christmas '22. Chn assessed Autumn 2 and those still on the scheme will receive it as an intervention in the afternoon. KS1 assessed twice and groups moved accordingly. 1 RWInc Comprehension and 'Off the scheme' Comprehension group ran for those no longer needing phonics. LAON completed a Development Day with RWInc consultant. Pathways completed for staff who needed additional training. 				<p>Further Actions:</p> <p>Assess Y4 for RWInc comprehensions</p> <p>Train Y4 staff on RWInc comprehension</p> <p>Remote Development Day to be completed in Jan 2023</p>	
<p>Spring Evaluation:</p>				<p>Further Actions</p>	
<p>Summer Evaluation:</p>				<p>Further Actions</p>	